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**Implementasi dan Keberhasilan *Toilet Training* Pada Batita Di Posyandu
Haurkuning Desa Haurkolot Kabupaten Indramayu**

30 halaman + 5 tabel + 2 bagan + 13 lampiran

ABSTRAK

Toilet training merupakan bagian penting dari tahap perkembangan anak batita untuk membentuk kemandirian dan kontrol diri. Kegagalan dalam proses ini dapat berdampak pada aspek psikologis dan fisik anak. Penelitian ini bertujuan untuk mengetahui hubungan antara implementasi *toilet training* dan keberhasilannya pada batita di Posyandu Haurkuning Desa Haurkolot Kabupaten Indramayu.

Metode penelitian yang digunakan adalah cross sectional dan teknik total sampling, melibatkan 30 responden. Instrumen pengumpulan data berupa kuesioner tentang implementasi dan keberhasilan *toilet training*, yang kemudian dianalisis menggunakan uji *Chi-Square*.

Hasil penelitian menunjukkan bahwa 90% responden mengimplementasikan *toilet training* dengan baik, dan 66,7% batita berhasil melakukan *toilet training*. Uji *Chi-Square* menunjukkan hubungan signifikan antara implementasi dan keberhasilan *toilet training* dengan nilai $p = 0,030$. Hasil ini membuktikan bahwa implementasi *toilet training* yang baik berkaitan dengan keberhasilan anak dalam mengontrol buang air kecil dan besar. Oleh karena itu, edukasi kepada orang tua mengenai teknik *toilet training* yang tepat sangat penting untuk menunjang perkembangan kemandirian anak sejak usia dini.

Kesimpulan penelitian ini adalah Mayoritas orang tua (90%) telah mengimplementasikan *toilet training* dengan baik, dan 66,7% batita berhasil menjalankannya secara mandiri. Terdapat hubungan yang signifikan antara implementasi *toilet training* dan keberhasilannya ($p = 0,030$). Keberhasilan dipengaruhi oleh kesiapan anak, pengetahuan orang tua, dan pola asuh. Edukasi lebih lanjut bagi orang tua perlu ditingkatkan melalui penyuluhan dan dukungan petugas kesehatan.

Kata Kunci : *Toilet training*, Implementasi, Keberhasilan, Batita

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**THE IMPLEMENTATION AND SUCCESS OF TOILET TRAINING IN
TODDLERS AT HAURKUNING INTEGRATED HEALTH POST IN
HAURKOLOT VILLAGE OF INDRAMAYU REGENCY**

30 pages + 5 tables + 2 charts + 13 attachments

ABSTRACT

Toilet training is a crucial developmental milestone for toddlers, fostering independence and self-regulation. Failure in this process may affect both the psychological and physical well-being of the child. This study aimed to examine the relationship of the implementation of toilet training and its success among toddlers at Haurkuning Integrated Health Post in Haurkolot Village, Indramayu Regency.

A cross-sectional research design was applied, utilizing total sampling with 30 respondents. Data were collected using a questionnaire that assessed the implementation and outcomes of toilet training. The results were analyzed using the Chi-Square test.

The findings revealed that 90% of parents implemented toilet training appropriately, and 66.7% of toddlers were successfully toilet trained. The Chi-Square analysis demonstrated a significant relationship of the implementation and success of toilet training ($p = 0.030$). These results suggest that proper implementation of toilet training is strongly associated with a toddler's ability to control urination and defecation. Therefore, educating parents on effective toilet training techniques is essential to support the development of early childhood independence.

In conclusion, the majority of parents (90%) successfully implemented toilet training, and 66.7% of toddlers achieved independence in toileting. A statistically significant relationship exists between the implementation of toilet training and its success ($p = 0.030$). The success of toilet training is influenced by factors such as child readiness, parental knowledge, and parenting practices. Enhanced education for parents through health counseling and support from healthcare professionals is recommended.

Keyword : Toilet training, Implementation, Success, Toddlers

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